

REGIONAL SCHOOL UNIT NO. 13  
SCHOOL BOARD  
CURRICULUM & TECHNOLOGY COMMITTEE MEETING MINUTES  
September 24, 2018

Committee Members Present : S. Allen Thomas, L. Andrews  
Other Board Members Present :  
Staff Members Present : J. McDonald, S. Tribou, B. Johnson  
Location : McLain Building, Rockland

I. Call to Order:

*This meeting was called to order by Susan Allen Thomas at 3:35pm.*

II. Technology

*App Store Discussion Update:* During a discussion at the last administrative meeting, Bruce Johnson shared the last discussion from the Curriculum and Technology Committee around opening the App Store. The administrative team was asked for their feedback. While K-5 administrators did not think it would impact their use, middle and high school acknowledged that there may be some classroom management issues. Bruce Johnson further explained the Classroom Management App and how that can be used to better oversee how students are using the iPads. This change will make the process for teachers downloading apps for classroom use faster and less cumbersome allowing for more creativity. The district can still have control over blocking certain content and some social media tools. Additional benefits of opening the app store are having a quicker response of the management tool of Self Service to work more effectively (since it is currently overrun with the apps that are available for being pushed to iPads). Finally, students experimenting with educational tools in a less restricted environment is supported by the board members present.

*Phone Update:* A company called Kyocera provided RSU 13 with 250 \$300 phones, \$50,000 worth of service, as well as a check for \$50,000 to the district. Currently Ash Point Community School has these phones in use. Additionally, Thomaston Grammar School has now been rewired completely due to having outdated wiring. Both of these schools now have 911 capabilities in every classroom. The bus garage has also been updated. Up next will be Central Office (with just the phone handsets and not updated wiring). South School will be the next rewired school.

III. Curriculum

*Guiding Principles Presentation:* While there are changes to the state law around the proficiency based diploma, including the applicability of the guiding principles of the Maine Learning Results to the diploma, RSU 13 still feels that the guiding principles established in the format of the 4C's is still pivotal to life-long learning skills. Again, as discussed last year, the reorganized Guiding Principles are as follows:

**Each student will graduate RSU 13 with the following skills upon completion of an education that allows the student to have experienced multiple opportunities each year to engage these guiding principles and become a self-directed and life-long learner:**

**Communication and Collaboration:**

- Demonstrates organized and purposeful communication in English and one other language (all contents)
- Uses evidence and logic appropriately in communication
- Adjusts communication based on the audience
- Uses a variety of modes of expression (spoken, written and visual and performing including the use of technology to create and share the expressions)
- Uses interpersonal skills to learn and work with individuals from diverse backgrounds
- Demonstrates reliability and concern for quality

**Creativity and Problem-Solving:**

- Observes and evaluates situations to define problems
- Frames questions, makes predictions and designs data/information collection and analysis strategies
- Identifies patterns, trends and relationships that apply to solutions
- Generates a variety of solutions, builds a case for a best response and critically evaluates the effectiveness of the response
- Sees opportunities, finds resources and seeks results
- Uses information and technology to solve problems
- Perseveres in challenging situations
- Demonstrates flexibility including the ability to learn, unlearn and relearn

**Citizenship:**

- Applies knowledge to set goals and make informed decisions
- Demonstrates initiative and independence
- Participates positively in the community and designs creative solutions to meet human needs and wants
- Accepts responsibility for personal decisions and actions
- Demonstrates ethical behavior and the moral courage to sustain it
- Understands and respects diversity
- Displays global awareness and economic and civic literacy
- Demonstrates awareness of personal and community health and wellness

**Critical Thinking:**

- Recognizes the need for information and locates and evaluates resources
- Gains and applies knowledge across disciplines and learning contexts and to real-life situations with and without technology
- Evaluates and synthesizes information from multiple sources
- Applies ideas across disciplines and in new contexts
- Applies systems thinking to understand the interaction and influence of related parts on each other and on outcomes

Since these were reorganized to align to RSU 13's use of technology, the committee also discussed the progress of having Tier I and Tier II supports for technology (Tier I being support for students and Tier 2 being support for teachers). Currently Tier I is taking place in K-5 across the district by having common technology skills that are taught through library/tech time and Tier II is emerging as teachers work toward focus areas in instructional uses of technology (with the support of technology integrators that have now been assigned to each building). This year we are still early in the process of building a system in which the technology integrators and building administrators will have a clearer understanding of where teachers are in their instruction of technology and needs so that more targeted support can be provided.

The Director of Curriculum will continue to emphasize that technology support for students and teachers should not involve additional assessments of proficiency with technology, but instead additional learning opportunities to foster growth through the guiding principles.

**V. Other/Adjourn:**

*The committee will meet again on **October 22, 2018 at 3:30pm**. Future agenda items to include:*

- \*K-5 Science Pilot (and science updates)*
- \*Technology updates and Early Release Day update*
- \*SRP School Safety Update*
- \*Pare Assessment*

*Committee Chair Thomas adjourned this meeting at 4:31 pm.*